## **Wellness Policy Assessment Tool**

Form 357 Rev 8/17

(Cont. on page 2)

This template provides information on wellness policy goals and practices within the SFA. Use this tool to track progress and gather ideas on ways to create a healthier school environment. A separate assessment should be completed for each school, or at a minimum, each school level. The wellness policy and completed assessment must be available to the public. Triennial assessment is required by USDA, annual assessments are strongly encouraged in New Jersey.

SFA/Dis	trict Na	me Downe Township Policy Reviewer Sherri Miller
School N	lame	Downe Township School Date 03/21/2019
Select all	grade	S: PK V KV 1 V 2 V 3 V 4 V 5 V 6 V 7 V 8 V 9 10 11 12
Yes I	<b>О</b>	I. Public Involvement         We encourage the following to participate in the development, implementation, and evaluation of our wellness policy:         ✓ Administrators       ✓ School Food Service Staff       ✓ P.E. Teachers       ✓ Parents         ✓ School Board Members       ✓ School Health Professionals       ✓ Students       ✓ Public
<b>O</b>	0	Person in charge of compliance:
		Name/Title: Lisa DiNovi, School Business Administrator
•	O	The policy is made available to the public.
		Indicate How: Posted on the school website
•	$\sim$	Our policy goals are measured and the results are communicated to the public.
		Please describe: They will be posted on the website at end of the year.
•	$\bigcirc$	radio 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1.
		Our district completes triennial reviews of the wellness policy. If more frequently, please describe:
Yes	No	II. Nutrition Education
<b>O</b>	$\mathcal{O}$	Our district's written wellness policy includes measurable goals for nutrition education.
•	$\circ$	We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, etc).  We offer nutrition education to students in: Elementary School Middle School High School
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Yes	No	III. Nutrition Promotion
<b>O</b>	$\circ$	Our district's written wellness policy includes measurable goals for nutrition promotion.
. O	$\mathcal{O}$	We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.
<b>O</b>	$\sim$	We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement some of them.
0	0	We place fruits and vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).
<b>O</b>	$\mathcal{O}$	We ensure students have access to hand-washing facilities prior to meals.
_ _ ⊙	0	We annually evaluate how to market and promote our school meal program(s).  We regularly share school meal nutrition, calorie, and sodium content information with students and families.
Õ	ŏ	We offer taste testing or menu planning opportunities to our students.
Õ	ŏ	We participate in Farm to School activities and/or have a school garden.
o o	ŏ	We only advertise and promote nutritious foods and beverages on school grounds (e.g. buildings, playing fields, etc).
ŏ	ŏ	We price nutritious foods and beverages lower than less nutritious foods and beverages.
· · · · ·	ŏ	We offer fruits or non-fried vegetables in: Vending Machines School Stores Snack Bars à La Carte
ŏ	Ŏ	We have nutritional standards for foods/beverages served at school parties, celebrations, events, etc.
ŏ	Ŏ	We provide teachers with samples of alternative reward options other than food or beverages.
Ō	Ō	We prohibit the use of food and beverages as a reward.

Yes	No	IV. Nutrition Guidelines (Cont. from page 1)	
0	$\mathbf{O}$	Our district's written wellness policy addresses nutrition standards for USDA reimbursable meals.	
•	0	We operate the School Breakfast Program: Before School In the Classroom Grab & Go	
•	0	We follow all nutrition regulations for the National School Lunch Program (NSLP).	
0	0	We operate an Afterschool Snack Program.	
0	$\odot$	We operate the Fresh Fruit and Vegetable Program.	
0	0	We have a Certified Food Handler as our Food Service Manager.	
<b>①</b>	$\mathbf{O}$	We have adopted and implemented Smart Snacks nutrition standards for ALL items sold during school hours, including:	
		as à La Carte Offerings in School Stores in Vending Machines as Fundraisers	
Yes	No	V. Physical Activity	
0	O	Our district's written wellness policy includes measurable goals for physical activity.	
• •	0	We provide physical education for elementary students on a weekly basis.	
0	O	We provide physical education for middle school during a term or semester.	
0	O	We require physical education classes for graduation (high schools only).	
0	0	We provide recess for elementary students on a daily basis.	
<b>O</b>	0	We provide opportunities for physical activity integrated throughout the day.	
$\odot$	O	We prohibit staff and teachers from keeping kids in from recess for punitive reasons.	
•	O	Teachers are allowed to offer physical activity as a reward for students.	
0	0	We offer before or after school physical activity: Competitive sports Von-competitive sports Other clubs	
		enal Info: Indicate any additional wellness practices and/or future goals used to establish a school environment that students' health, well-being, and ability to learn. Describe progress made in attaining these goals.	
VII. Contact Information:  For more information about this school's wellness policy/practices, or ways to get involved, contact the Wellness Committee Coordinator.			
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