

# Gifted and Talented Program

## Levels of Service

### Services for ALL students in Grades K-8

Maximize the potential of all learners through differentiated instruction in the daily classroom setting. Deliver enriching opportunities within the classroom. Provide foundational skills for discovering interests and building talents within the academic program along with thorough participation in school sponsored clubs, activities, field trips, and assemblies.

### Services for Students Identified for the Gifted and Talented Program in Grades 3-8

Our gifted and talented enrichment program brings together identified students, provides them with enrichment and extension activities and provides students with the opportunity to develop and apply creativity and critical thinking skills. Students will meet in grade-level clusters. The gifted and talented teacher will provide a schedule to participating students.

## Identification Process

Multiple measures are used to determine student eligibility in Downe Township School's Gifted and Talented Program. The following multiple measures will be used for identification and selection:

- SAGES-2 Reasoning Ability Assessment—40% Weight
- Report Card Grades (Math, ELA, and Writing)—25% Weight
- Teacher Recommendation—Based on completion of a gifted behaviors inventory—35% Weight

### Component 1: SAGES-2 Reasoning Assessment:

The following point ranges will be used for the SAGES-2 Reasoning Assessment worth 40%:

- Percentile Score greater than or equal to 91 = 3 points
- Percentile Score between 90 and 70 = 2 points
- Percentile Score between 69 and 35 = 1 point
- Percentile Score less than 35 = 0 points

### Component 2: Report Card Grade (within the specific content area):

Based on the grades on the report card (minimum of B), a point value will be assigned to the G & T matrix and given a weight of 25%.

- A in all required subjects = 5 pts

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- Combination of A/B in all required subjects (but no less than 50% of As among the required subjects) = 3 pts

- Bs or below in all required subjects = 0 points

\*For Reading, Writing, and Math Report Card Grades

## **Component 3: Teacher Recommendation:**

The recommending teacher will complete a gifted behaviors inventory. The average score will be given a weight of 35%.

\*Selection criteria require a minimum of 2.2 points calculated from the weighted multiple measures listed above.

## **Transfer Students**

Grade 3-8 students who transfer into Downe Township School and were active participants in their former school's gifted and talented program will automatically be admitted into our program.

## **Notification Process**

Parents/Guardians will be notified in writing if their child has met eligibility criteria for entrance into the gifted and talented program. Parent permission (signature of acceptance) is required for placement and participation.

## **Reasons for Removal**

A student may be withdrawn from the gifted and talented program when:

- The student's pull-out program performance is inadequate, or
- There is a decline in the student's academic classroom performance, or
- The student wishes to withdraw and his/her parent/guardian consents, or
- The student's parent/guardian request the withdrawal.

Parents will be notified of any decision to remove a student from the gifted and talented program, and a copy of this notification will be kept on file by the gifted and talented teacher. Students who are removed from the program will have the opportunity to be reevaluated the following year. All recommendations will be reviewed by administration. Any complaints may be submitted via our G&T Procedural Complaint Process.